



Internet Resources:

COMMUNICATION OPTIONS:

- Raising Deaf Kids—Communication Choices:** *Talks about the different ways of communicating with your child, communication tips, and how to choose a way to communicate.*
<http://www.raisingdeafkids.org/communicating/choices/>

- Communicate With Your Child (available in Spanish, Chinese, Korean, Tagalog, and Vietnamese):** *Includes basic information regarding communication options, hearing technology, and a link for further (basic) information.*
http://www.communicatewithyourchild.org/brochures/cwyc_english.pdf

- My Baby's Hearing:** *Topics include Universal Newborn Hearing Screening FAQ's, understanding an audiogram, and reviewing how the ear works.*
<http://babyhearing.org/>

- Hands and Voices:** *This organization is a network of families, professionals in all related fields, state/federal tech support resources, modality-based groups, institutions of higher education, service providers, and consumers who are deaf or hard of hearing. The site offers resources, sharing of ideas and advice, collaboration on projects, and passes on information of interest to each other. Hands and Voices also offers a parent support group called Guide by Your Side. This is a national organization that has state chapters, though at the time of this publication the NJ chapter is not active.*
handsandvoices.org

- Beginnings:** *Provides tips for making communication decisions and links with detailed information regarding each communication option. Video clips are included.*
<http://ncbegin.org>

- Decision Guide to Communication Choices:** *Step-by-step pamphlet that helps parents find a starting point in choosing a communication option, identify and explore decision-making needs, and plan the next steps.*
<http://www.cdc.gov/ncbddd/hearingloss/freematerials/Decision-Guide.pdf>

NATIONAL HEARING ORGANIZATIONS:

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Hearing Loss Association of America: *This site represents a national organization for people with hearing loss. It offers education, resources, information about hearing loss, services, research, support as well as membership and literature.*

<http://www.hearingloss.org/>

National Institute on Deafness: *The National Institute on Deafness and Other Communication Disorders (NIDCD) is one of the Institutes that comprise the National Institutes of Health (NIH). NIH is the Federal government's focal point for the support of biomedical research. NIDCD conducts and supports biomedical and behavioral research and research training in the processes of hearing, balance, taste, smell, voice, speech, and language.*

<http://www.nidcd.nih.gov/Pages/default.aspx>

Infant Hearing: *National Center for Hearing Assessment and Management (NCHAM) is a comprehensive national resource center for infants and toddlers with hearing loss.*

www.infanthearing.org

American Society for Deaf Children: *An independent, non-profit parent to parent resource network. They focus on making sure families receive proper information about communication options and services available.*

www.deafchildren.org

National Association of the Deaf

<http://www.nad.org/>

American Speech-Language-Hearing Association: *This site provides information on hearing loss, speech and audiology, professional services, insurance and advocacy information.*

<http://www.asha.org>

National Center for Birth Defects and Developmental Disabilities: *Offers a variety of information including types of hearing loss, treatment and intervention, and links to other websites.*

<http://www.cdc.gov/ncbddd/hearingloss/index.html>

Ear Community: *Ear Community is a supportive community for those who have any or all of the following: varying degrees of [hearing loss](#), [Microtia](#), [Atresia](#), Hemifacial Microsomia (HFM), Treacher Collins. The site includes parent advocacy, self advocacy, and patient advocacy. It has information that can help you understand your options, find helpful resources, and learn about the latest technology and surgical options. It also offers emotional support through Ear Community and the ability to connect with other individuals.*

<http://earcommunity.org>

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☐ **Boystown Hospital:** *The hospital has been internationally recognized as a leader in clinical and research programs focusing on childhood deafness. The site has information on hearing loss, treatments, programs and research. The knowledge center has articles, videos and podcasts to answer frequently asked questions.*

<http://www.boystownhospital.org/knowledgeCenter/Pages/default.aspx>

STATEWIDE SUPPORT:

☐ **List of NJ Associations and Resources:** *This is a list for students/parents of various services and resources around the state. The table of contents guides you to the contact information you need.*

<http://www.nj.gov/education/specialed/deaf/resource.pdf>

☐ **Dept. Human Services - Division of Deaf and Hard of Hearing:** *The principal state agency established by New Jersey Law (PL 1977, C. 166) on behalf of people of all ages who are deaf and hard of hearing. The site offers information regarding education, advocacy and direct services including sign language information, interpreter and captioning information, equipment and assistive communication, sponsored events and organizational links.*

<https://www.nj.gov/humanservices/ddhh/>

☐ **NJ Early Intervention System (NJEIS):** *NJEIS, under the Division of Family Health Services, implements New Jersey's statewide system of services for infants and toddlers, birth to age three. The site gives information on the services, rules, safeguards and has information about how to get services as well as how to make a referral.*

<http://www.nj.gov/health/fhs/eis/>

☐ **NJ Association of the Deaf:** *An advocacy and service organization and is the focal point of all cooperating agencies within the state for promoting the welfare of the Deaf in education, employment, legislation, and in any other field helping the hearing impaired with their economic security, social equality, and all their rights.*

<https://www.deafnjad.org/>

☐ **NJ Alexander Graham Bell Association:** *Provides statewide opportunities for parents, professionals and adults who are deaf or hard of hearing to work together to promote the mission of AG Bell.*

<https://www.agbell.org/Connect/New-Jersey-Chapter>

☐ **Statewide Parent Advisory Network:** *This site offers information on parent support, services for parents, parent training and advocacy as well as events for parents and families.*

<https://spanadvocacy.org/programs/p2p/>

AMERICAN SIGN LANGUAGE AND DEAF CULTURE:

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☐ **NJ Deaf Mentor Program:** *A free program for families in NJ that offers two services: (1) connecting families with adults who are deaf/hard of hearing representing the full range of communication choices and will answer questions about growing up with a hearing loss and (2) connecting families with Deaf/hard of hearing adults who provide ASL instruction and introduction to the Deaf community.*

<https://spanadvocacy.org/wp-content/uploads/2019/05/Family-Outreach-Flyer.pdf>

☐ **Language Instruction Program for Deaf, Hard of Hearing, and Deafblind Children:** *Families in NJ are matched with an ASL Deaf Language Associate who provides ASL instruction in childcare centers, home settings, etc.*

https://www.state.nj.us/humanservices/ddhh/assets/documents/ddhh_language_instruction_0-5_booklet_2021.pdf

☐ **Gallaudet University:** *Gallaudet is the world leader in liberal education and career development for deaf and hard of hearing students. It is located in Washington, DC and offers a four year education as well as resources and information for college age deaf/hearing impaired students.*

www.gallaudet.edu

☐ **ASLConnect:** *Begin learning ASL for free through Gallaudet University.*

<https://www.gallaudet.edu/asl-connect/asl-for-free/>

☐ **Clerc Center of Gallaudet:** *the Laurent Clerc National Deaf Education Center shares information and provides resources related to the development and education of deaf and hard of hearing children.*

<https://clerccenter.gallaudet.edu/>

☐ **Rochester Institute of Technology:** *The National Technical Institute for the Deaf is one of the nine colleges of Rochester Institute of Technology, a leading career-oriented, technological university. It is the world's first and largest technological college for students who are deaf or hard of hearing.*

<http://www.ntid.rit.edu/>

☐ **American Society for Deaf Children:** *this organization believes deaf or hard-of-hearing children are entitled to full communication access in their home, school, and community. They believe access to language development, respect for the Deaf, and access to deaf and hard-of-hearing role models are important to assure optimal intellectual, social, and emotional development. They affirm that parents have the right and responsibility to be primary decision-makers and advocates and the site offers parent education, access to information, and support.*

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<https://www.deafnjad.org/>

☐ **DeafLinx:** *A resource center for families focusing on hearing and hearing loss, diagnosis and intervention, communication options, technologies, school resources, online and print resources and outreach and support groups.*

<http://www.deaflinx.com/resources/resources-for-parents-with-deaf-and-hard-of-hearing-children.html>

LISTENING AND SPOKEN LANGUAGE:

☐ **Alexander Graham Bell Association:** *A national organization for families of hearing impaired children who choose a listening and spoken outcome. They are a source comfort, information and resources for families facing the challenges of raising a child with hearing loss. Membership for families is free. Information includes research, resources, parent training and support, registry of certified professionals, events and links to local chapters.*

www.agbell.org

☐ **Hearing First:** *An organization that educates families and professionals about the development of listening and spoken language skills for children with hearing loss. This website provides online courses, community forums, and resources centered on listening and spoken language development.*

<https://www.hearingfirst.org/>

☐ **John Tracy Center:** *A diagnostic and education center for young children with hearing loss located in Los Angeles, CA. The site offers a parent's section that gives information about hearing loss, services, intervention, parent training and other resources.*

<http://www.jtc.org/>

☐ **John Tracy Center's Video Tips for Parents:** *This link takes you to short video clips highlighting parents using various communication strategies with the child with hearing loss. The clips label the strategy, explain what it is, and then demonstrate it so parents can begin implementing the same strategies at home.*

<https://www.jtc.org/ideas-and-advice/video-tips/>

☐ **John Tracy Center Distance Education for Parents:** *Online resources and courses for families of children with hearing loss. The John Tracy Center focuses on serving children who are using a listening and spoken language modality.*

<https://www.jtc.org/pals/en/>

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Cochlear Implant Online: Offers information on cochlear implants, personal stories about implantation and information on listening and spoken language.

<http://cochlearimplantonline.com/site/>

CUED SPEECH:

National Cued Speech Association: Supports effective communication, language development and literacy through the use of Cued Speech. The site has information on the definition, practice and training of cued speech as well as information on instructors, camps and other resources.

<http://www.cuedspeech.org/>

MISCELLANEOUS:

Let Them Hear Foundation: An internet-based resource center for parents and professionals working with children with disabilities. This provides a fundamental understanding of the key concepts of the Individuals with Disabilities Education Act 2004. You can find information on hearing, technology, research and legislation.

<http://www.letthemhear.org/other/contact.php>

CDC Materials: Offers parents free materials on a variety of topics, including “Questions You May Want to Ask Your Early Interventionist/Audiologist/Speech Therapist/ENT.”

<http://www.cdc.gov/ncbddd/hearingloss/freematerials.html>

CDC’s Developmental Milestones: Provides information about developmental milestones for babies ages two months through five years of age.

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

Beginnings (NC): BEGINNINGS of North Carolina is a non-profit agency providing an impartial approach to meeting the diverse needs of families with children who are deaf or hard of hearing and the professionals who serve them. They provide valuable technical information, emotional support, resources and referrals to parents and professionals. Services are free to parents in the state of North Carolina but can be informative to all families.

<http://www.ncbegin.org/>

Better Hearing Institute: offers information on hearing loss, treatments, resources, research and technology updates.

<http://www.betterhearing.org/>

HearOn YouTube Channel: A suite of videos created by Dave Sindrey for families of children with hearing loss.

<https://www.youtube.com/c/HearOnVideos/featured>

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□ **National Center on Deaf-Blindness:** *An organization that provides information and resources for children who are deaf-blind.*

<https://www.nationaldb.org/>

Additional Resources for D/HH Children, Their Families, and the Professionals Who Serve Them:

- **Success for Children with Hearing Loss** is a website devoted to the educational needs of deaf and hard of hearing children and includes both free and paid resources for professionals who serve this population. <https://successforkidswithhearingloss.com/>
- **Infant Toddler Meaningful Auditory Integration Scale (IT-MAIS)** is a modification of the Meaningful Auditory Integration Scale (MAIS) (Robbins et al. 1991). It is a structured interview schedule designed to assess the child's spontaneous responses to sound in his/her everyday environment.
https://www.advancedbionics.com/content/dam/advancedbionics/Documents/Regional/R/AB_IT-MAIS_Resource.pdf
- **Learn to Talk Around the Clock:** Learn To Talk Around The Clock is a program for families who have chosen a listening and spoken language approach. It highlights daily routines (e.g. bathtime, mealtime, etc) and language strategies for all different levels. It is available through the AG Bell bookstore at
<https://www.agbell.org/Professionals/Professional-Resource-and-Research-Archives>
- **My Baby and Me:** Created by the Moog Center, this resource outlines strategies and support for children with hearing loss who use a listening and spoken language approach. Offers ideas and strategies for infusing language into daily routines (e.g. bathtime, mealtime, etc) and includes specific words and phrases for families to use during these routines. It is available through the Moog Center bookstore at
<https://thebookstore.moogcenter.org/my-baby-me-a-book-about-teaching-your-child-to-talk/>
- **Cochlear Sound Foundations:** Offers weekly home lessons targeting auditory, speech, and language goals for children who have just received a cochlear implant or implants.
<https://www.cochlear.com/us/communication-corner/program/infants-sound-foundation-babies.htm>
- **Med EI Professional Resources:** Offers a variety of resources for professionals/parents to follow week by week for children who either have recently been implanted or those working toward a listening and spoken language outcome. It also offers a list of activities and a handbook to go along with the activities.
<https://www.medel.com/support/rehab/rehabilitation-downloads>

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- **Audiology Online:** Offers e-learning opportunities for professionals who work with children who are deaf or hard-of-hearing. <http://www.audiologyonline.com/>
- **HOPE Online Courses:** Free one-hour educational seminars given by internationally known experts on a range of topics relating to the (re)habilitation and educational needs of children, teens, and adults who use cochlear implants or the Baha System. <https://www.cochlear.com/us/communication-corner/program/professionals-online-courses.htm>
- **Listening Room:** Offers free weekly activities to target the listening, speech, and language goals of children with hearing loss. <https://thelisteningroom.com/>
- **Cottage Acquisition Scales for Listening, Language and Speech:** Includes a set of scales that follow the development of language, listening, cognition, and speech. Suggestions are provided to use the tool for instruction. An assessment component is available. Available through the Sunshine Cottage School for Deaf Children bookstore: <https://edproducts.sunshinecottage.org/>
- **Speech Perception Instructional Curriculum and Evaluation (SPICE):** A curriculum for developing speech, listening and processing skills, includes a manual, set of toys, picture cards and a video. <https://professionals.cid.edu/product/cid-spice-2nd-edition/>
- **AuSpLan (Auditory Speech Language):** A hierarchical guide to auditory, speech, and language goals for a child with a cochlear implant(s). <https://successforkidswithhearingloss.com/wp-content/uploads/2013/08/AuSPLan-Expectations-for-CI-Outcomes.pdf>
- **The MacArthur Communication Development Inventory-Words, Gestures, and Sentences:** These questionnaire/checklists ask parents to identify various words that their child either says or signs. It includes vocabulary relating to: things in the home, people, action words, description words, pronouns, prepositions, question words, as well as sentences and grammar. <https://products.brookespublishing.com/MacArthur-Bates-Communicative-Development-Inventories-CDI-Words-and-Sentences-NCS-Scannable-English-P81.aspx>
- **Functional Auditory Performance Indicators (FAPI):** Assesses the functional auditory skills of children with hearing loss. It includes seven categories of auditory development: sound awareness, sound is meaningful, auditory feedback, localizing sound source, auditory discrimination, short-term memory, and linguistic auditory processing. https://www.phonakpro.com/content/dam/phonakpro/gc_hq/en/resources/counseling_tools/documents/child_hearing_assessment_functional_auditory_performance_indicators_fapi_2017.pdf

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- **Phonak and Advanced Bionics:** A variety of resources related to tech support and activities. <https://www.advancedbionics.com/us/en/portals/professional-portal.html>
- **Checklists for D/HH children transitioning to preschool:**
http://www.handsandvoices.org/pdf/preschool_eval.pdf

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