



GOING VIRTUAL

This four-part webinar series for early intervention and early childhood care and special education professionals focuses on equitable, culturally sustaining EI and early childhood special education strategies and their application in a virtual, or telehealth, environment. These webinars address family coaching practices, aspects of the transition process in various contexts, and common challenges often experienced by families and practitioners in virtual settings.

CREATING EQUITY DURING FAMILY VISITS

March 23, 2022 • 11:00 - 12:30 p.m. ET

The first webinar engages participants in reflective thinking around how their own beliefs and experiences shape their expectations for interactions with families and behaviors in virtual settings.

CULTURALLY SUSTAINING COACHING APPROACHES

May 24, 2022 • 11:00 - 12:30 p.m. ET

Six early intervention adult learning principles service providers can use to support caregiver learning during virtual visits with families are introduced. The connection between culturally sustaining practices and coaching practices that support learning for caregivers and children during family routines and activities is discussed.

ENSURING SMOOTH EI TRANSITIONS

Sept. 14, 2022 • 11:00 - 12:30 p.m. ET

This session highlights tips early intervention service coordinators and service providers can use to facilitate smooth transitions for families when 1) moving from EI to the special education system, and 2) relocating from one EI program to another.

USING FAMILY-CENTERED STRATEGIES TO ADDRESS CHALLENGES

Nov. 16, 2022 • 11:00 - 12:30 p.m. ET

Research on benefits and challenges of tele-intervention are shared to lay the groundwork for reflection with participants about their own experiences. Discussion also includes culturally sensitive, family-centered strategies for addressing these challenges during virtual early intervention visits.

PRESENTERS

Dr. Dana Childress has worked in the field of early intervention for more than 26 years as an educator, service coordinator, supervisor, trainer, author, and consultant.

Dr. Megan Schumaker-Murphy is an assistant professor at Salem State University with experience as an early childhood special education teacher, early intervention provider, and teacher coach.

CONTINUING EDUCATION CREDIT

Continuing education credits will be offered throughout this series. Please check the series homepage for details.

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